

## SCHOOL DELAYS AND CLOSINGS

Our Wisconsin winter and snow will be just around the corner, if it is not here already.

The Blair-Taylor School District collaborates with surrounding school districts regarding decisions related to school delays and closings. Student safety is our main consideration in making a decision to close, start late, or dismiss early.

If we choose to have a late start, a two-hour delay is our standard procedure. On a late-start day, there will be no morning Early Childhood, 4-year-old kindergarten or Head Start program. A late start call is made if we feel the two-hour delay will increase the probability of improved weather conditions for the day.

Our second decision is to close school for the day. In cooperation with the National Weather Service, we choose to cancel school if we feel the weather will not improve throughout the day. The third decision is an early release from school. This decision is made on days when we are already in session and the weather changes. In most cases, an early dismissal will be at 1:00 p.m.

We try to make our decision for a late start or cancellation by 8:00 p.m. the night before. The local radio and television stations are notified of our decision. In addition, we also use school messenger to notify parents. If we close school or have a late start, we normally put out a general message that will be sent to the primary parent/guardian in our student information system. If we close early, we will send a message to the primary, secondary, and emergency contacts in our student information system. Our reason for this is because we do not know who the primary pick-up person is after school; therefore, we send the information to all contacts we have for your child. For this reason, it is very important to keep your child's emergency contact information, including telephone numbers, up-to-date in our student database.

If a decision is made in Blair-Taylor to close school for the day or to close early due to inclement weather, all after school practices and evening events will be cancelled.

The decision to close school is made based on the best information we have early in the morning or during the school day. Making decisions on previous evening weather predictions can be difficult as weather patterns vary within a weather coverage area. We want to make a late start or closing decision as early as possible, knowing parents may have to make childcare arrangements for the day. I hope we have a mild winter and do not need to make a great number of these decisions.

Enjoy the season!

Jeffrey S. Eide, Superintendent

*It is always a great day to be a Wildcat!*





## From the Desk of the 7-12 Principal...

### Kick off to the Year – Great Attendance at Orientation

It was great to see almost 100% of our students and parents/guardians at our Orientation Day in August. That day is a great opportunity for students and parents to meet teachers, get information about student expectations, learn about the technology, and more. It is also nice to have school pictures taken. Thank you for coming to Orientation Day and helping your child get off to a good start!

### Enhancing the Learning Environment

The Positive Behavior Intervention and Supports (PBIS) Team spent a great deal of time this summer reviewing the behavior and climate data and revising the plan to enhance the learning environment for our students. The data shows that students and teachers alike want an environment where people are respectful to each other and learning time is not wasted redirecting people who are negatively impacting the learning environment.

The PBIS Team created a series of short lessons that are being taught during homeroom so that all students will know what being respectful, responsible, safe, and honest look like in all areas of the building. Students are acknowledged when they demonstrate these important qualities. Exhibiting these characteristics in the classroom by waiting until the teacher dismisses the students, rather than packing up when there is still class time left, is one example of maximizing the learning time and results in anywhere from two to five minutes increased learning time per class period. This equates to approximately 2.5 hours of increased learning time weekly!

### Chromebooks

The new computers have arrived! The high school students are getting used to a few changes from the previous computers. Middle school students are beginning to see the advantages of having a keyboard!

We have noticed in the past few years that a large percentage of the damages that occurred to the electronic devices happened early in the year when the devices first started going home. Therefore, we are taking it slow in rolling them out. One thing we noticed with the iPads last year was when we “closed the store” and students couldn’t put games on them,

the iPads remained in the classroom more and were damaged less.

We also want to share some information with parents about Internet safety before sending the devices home. Unfortunately, it can be quite easy for children to find themselves on unsafe sites. Here are a couple of interactive and informative sites to help you have a conversation with your child about Internet safety:

<http://www.nsteens.org/> - features a quiz about posting pictures

<http://www.netsmartz.org/Teens> - real stories about children who have been victimized on the internet

### Parent/Teacher Conferences

Parent/teacher conferences for the middle and high school will take place November 10th and 17th from 3:30-7:30. Having the opportunity to schedule conferences with your child’s teachers seems to be a hit, so we will offer that opportunity again. Information on how to schedule the conferences through Skyward will be available on the middle and high school pages of the Blair-Taylor School District Website.

Here are a few questions you could ask your child’s teacher: What is my child expected to learn this year? How will this be evaluated? What are my child’s strongest and weakest skills? Does my child hand homework in on time? Is my child participating in class discussions and activities? How are my child’s social skills? Does my child seem happy in your class? Do you think my child is reaching his or her potential? What can I do at home to help support his or her academic progress?

### School Calendar

Check out the great activities our students are doing, including sporting events, musical performances—including the high school musical, *A Charlie Brown Christmas*—and more, by going to the Blair-Taylor School District Calendar <http://www.btsd.k12.wi.us/Calendar.cfm>

Dana T. Eide  
Middle/High School Principal





## From the Desk of the Elementary Principal...

The beginning of the year is such an exciting time at the elementary level! The school becomes a school again. The bulletin boards get put up and classrooms get decorated with colorful educational themes. Best of all, students are in the building again and excited to learn. We have great communities with wonderful parents and students. I'm looking forward to continued school improvements during the 2016-17 school year.

As we move our way through the 2016-17 school year, the Blair-Taylor Elementary staff would like to thank you for your continued support and advocacy for your child and the school. All grade levels have communication folders; please review the communication folder with your child each night to be as informed as possible regarding your child's educational and behavioral success. Continue reading with your child each night for at least twenty minutes. And attendance continues to be one of the most important factors for student success.

During the month of September, students and teachers took part in many educational activities.

- Students were reminded and taught the Wildcat Way for all environments within the school. The impetus behind the Wildcat Way is to teach our students to be safe, responsible, respectful, and honest in all settings at school and outside of school.
- Teachers conducted Fountas and Pinnell Benchmark Level Assessments with all students. The F&P Benchmark Assessment System is used to determine each student's independent and instructional reading level. This data is used to form reading groups that are tailored to the individual needs of each and every student.
- PAWS Cycle 1 started on September 28th. PAWS stands for Personalized Academic Work Study. PAWS is 30 minutes of intervention or enrichment time focused on the areas of reading or math. The school uses assessments such as F&P, STAR, PALS, Early Literacy, and professional judgement to group students according to their individual academic needs.

### Reminder to Elementary Parents

Due to supervision reasons and safety, the earliest you may drop students off in the morning is 7:30am. Thank you for your cooperation.

Lynn S. Halverson, Blair-Taylor Elementary Principal



## School Counseling News

Hilary Walters, 7-12 Counselor  
989-2525, ext. 204; [walteh@btsd.k12.wi.us](mailto:walteh@btsd.k12.wi.us)

### Wisconsin Students Go 2 College

On Monday, October 17th, from 1-3:30pm, we will be sponsoring Wisconsin Students Go 2 College. On this date, all seniors will be encouraged to apply for admission to a post-secondary institution (college, university, technical college, etc.), if they have not already done so. This event is possible due to the collaborative efforts of Blair-Taylor School District's administration, faculty, and staff, as well as students, their families, and volunteers across the community. The purpose of this day is to acquaint students with the college application process and to communicate the importance of applying to college. In addition to college applications, students also can take this time to work on scholarship applications and create their FAFSA ID number. We are looking forward to a great turn-out!

### FAFSA Completion

On **Tuesday, November 30<sup>th</sup>**, Blair-Taylor will be hosting Ms. Ellen Krieger, a College Access Advisor from the Great Lakes Higher Education Guaranty Co. Blair-Taylor will be offering a FAFSA Completion Event at the high school for **senior students and parents**. The Free Application for Federal Student Aid (FAFSA) is used to apply for federal student aid programs such as grants, work-study, and loans. It is also used to determine some state aid and financial aid offered by colleges and universities. A college access advisor from Great Lakes will be on hand to answer questions and help students and parents complete their FAFSA applications. Taxes from 2015-16 will need to be used to complete the FAFSA.

### Post-Secondary Application Deadlines

Seniors should be working on college applications. Deadlines for fall 2017 admissions are as early as December 1, 2016, and some admissions only remain open until all spaces are full.

To apply to Wisconsin Technical Colleges (<http://www.wistechcolleges.org/>), the fee is \$30, and for the UW System ([apply.wisconsin.edu](http://apply.wisconsin.edu)), it is \$50. If you participate in the free and reduced lunch program, please see Mrs. Walters for an application fee waiver.

### Scholarships

Seniors are encouraged to check the Blair-Taylor High School website (<http://www.cms4schools.com/btsd/high/scholarships.cfm>) for up-to-date scholarship information. **NEVER** pay for a scholarship search!!

### 2017-18 Student Scheduling

I will be meeting with 8-11<sup>th</sup> grade students in November to go over next year's scheduling. The course description booklets will be in the form of a Google Doc this year. We encourage parents to be active in the scheduling process. Please look over the course descriptions with your child and find classes that best meet his or her needs.

If you are a 4-year-college bound student, please keep in mind that most universities are expecting that students take 3-4 years of math and science, along with 2 years of a foreign language. Check with Mrs. Walters to make sure you are meeting admissions requirements for your future college!

**Junior Planning**

Juniors should be spending time this year exploring college and career options. We have a resource program for this called Career Cruising: <https://www2.careercruising.com/default/cplogin/BTSD>.

Students have their own login and password to access this site. If you have trouble logging in, please see Mrs. Walters for assistance. Juniors are encouraged to participate in job shadows and go on college visits. If students need assistance with these opportunities, they are encouraged to ask Mrs. Walters for help. Juniors should also be preparing for assessments necessary for future educational opportunities. Students planning to attend Technical College will need to take the Accuplacer Test, and students planning to attend a 4-year university will need to take the ACT. I will be setting up individual meetings with all juniors and their parents during the month of February.

**2016-2017 ACT Schedule**

Test Date	Registration Deadline \$42.50	(Late Registration) + \$27.50
Dec. 10, 2016	Nov. 4, 2016	Nov. 5-18, 2016
Feb. 11, 2017	Jan. 13, 2017	Jan. 14-20, 2017
April 8, 2017	March 3, 2017	March 4-17, 2017
June 10, 2017	May 5, 2017	May 6-19, 2017

Students need to login to [www.actstudent.org](http://www.actstudent.org) to register for the ACT. Students planning to apply to Marquette or University of Minnesota-Twin Cities will need to take the writing portion of the ACT as well. Students applying out of state are encouraged to check with admissions guidelines of their particular colleges. Free ACT Prep is available here: [www.number2.com](http://www.number2.com) [www.knowhow2gowisconsin.org](http://www.knowhow2gowisconsin.org) [www.march2success.com](http://www.march2success.com)

**In accordance with state testing requirements, all Blair-Taylor juniors will be taking the ACT (free of charge) on Feb. 1st, 2017.** This exam will take place at the school during the school day. Students should put forward their best effort on this exam as it can be used as an official score for both 2 and 4-year college options. **On March 1st, all juniors will take the ACT WorkKeys assessment,** which will measure foundational work skills essential to career success.



**Accuplacer Testing**

Accuplacer Testing is available at the following locations (call to make an appointment):

LA CROSSE 608-785-9566

400 Seventh Street North, Academic Resource Center, Room 200, La Crosse, WI

INDEPENDENCE 715.985.3392

36084 Walnut Street, Independence, WI 54747

1st Thursday of the month 1:00 pm

3rd Monday of the month 6:00 pm

BLACK RIVER FALLS 715.284.2253

24 Fillmore Street, Black River Falls, WI 54615

1st Thursday of the month 5-8 pm

3rd Thursday of the month 9-12 pm

Blair-Taylor will also be offering the Accuplacer in October and April (date yet to be determined). Accuplacer practice can be done at: <http://www.accuplacerpractice.com/> <http://www.accuplacerpracticetest.com/>

\*\*Students who participate in the free and reduced lunch program are encouraged to see Mrs. Walters for a fee waiver for the ACT and Accuplacer.

**NOTICE OF SCHOOL BOARD ELECTION**

(S.120.06(6)(b), Wis. Stats.)

NOTICE IS HEREBY GIVEN to qualified electors of the Blair-Taylor School District that a School Board election will be held on Tuesday, April 4, 2017, to elect a school board member to the seat currently held by Jeff Stalheim as District Director At-Large, whose 3-year term expires in April 2017. The incumbent is eligible for re-election.

NOTICE IS FURTHER GIVEN that any qualified elector desiring to be a candidate for this position on the school board shall file a Declaration of Candidacy at the Blair-Taylor School District Office, N31024 Elland Road, Blair, WI, not earlier than Thursday, December 1, 2016, and not later than Tuesday, January 3, 2017, between the hours of 7:30 a.m. and 4:00 p.m. Monday thru Friday. The forms may be delivered or mailed to the address noted above prior to 4:00 p.m. on Tuesday, January 3, 2017. District boundary information is available in the district office.

NOTICE IS FURTHER GIVEN that if a primary is necessary, the primary will be held on Tuesday, February 14, 2017.

Dated this 16th day of November, 2016.

Fern Aleckson, Clerk  
Blair-Taylor School District

## Blair-Taylor Welcomes New Teachers



From left to right: Cassandra Shaw, Mianna Sobotta, Amanda Bakkestuen, Sarah Davis, Troy Tiedens, and Tim Delnay.

Several new teachers have joined the Blair-Taylor School District this fall. We are excited to welcome them to our district and our communities.

**Cassandra Shaw** teaches kindergarten. She grew up on a beef farm near Hillpoint, Wisconsin. She attended Ithaca Public Schools. Cassandra went to UW-Richland and UW-Platteville. She earned her bachelor's degree in elementary education with minors in special education and early childhood education. She taught for the School District of La Crosse for one year before coming to Blair-Taylor. Cassandra enjoys hunting, fishing, being outdoors, and playing volleyball. She plays on a weekly league in Onalaska and helps with high school volleyball.

**Mianna Sobotta** teaches 4th grade at Blair-Taylor Elementary. She is originally from Arcadia, WI, where she graduated in 2010. She graduated from Winona State in the spring of 2015. She long-term subbed in Arcadia during the 2015-16 school year in 1st grade, 2nd grade, and 3rd & 4th grade ELL. She currently resides in Trempealeau and really enjoys being outdoors, spending time in the state park or out on the river with her dog, Archer. Aside from being outdoors, she loves reading, cooking, and spending time with friends. She likes being busy, as she also coaches varsity volleyball in our neighboring district, Gale-Ettrick-Trempealeau.

**Amanda Bakkestuen** teaches 5<sup>th</sup> grade. She is originally from La Crosse. Amanda graduated this past May from UW-Superior with a major in elementary education and a minor in social studies. She also holds a bachelor's degree from UW-Eau Claire with a major in psychology and a minor in family studies. Her hobbies include reading, doing crafts, and camping. She and her husband, Andrew, currently live in Holmen.

**Sarah Davis** is very excited to be teaching high school social studies at Blair-Taylor! She is originally from Scandinavia, WI. She received her bachelor's degree in political science and journalism from the University of Wisconsin-Eau Claire in 2006 and returned in 2010 to earn a degree in secondary education. Prior to teaching at Blair-Taylor, she spent time substitute teaching in the Eau Claire School District and working as the Education Director at Sylvan Learning Center. She lives in Eleva, on a hobby farm, where she enjoys gardening, bike riding and the occasional do-it-yourself project.

**Troy Tiedens** teaches high school English. He taught in Sparta for several years prior to coming to Blair-Taylor.

**Timothy Delnay** teaches vocal music and is the gifted and talented coordinator. He was born and raised in Ohio and went to Bowling Green State University, receiving a bachelor in music. He has taught in both Ohio and Wisconsin public schools. His last two teaching assignments in Wisconsin were in Antigo and Pittsville. He enjoys all things music, with a passion for singing, movie soundtracks, and musical theater. He also enjoys reading, history, board games, and movies.



*"Mrs. Hammond! I'd know you anywhere from little Billy's portrait of you."*

## Special Education Services

The Blair-Taylor School District Department of Special Education provides educational support to students with special needs. Programs for all disability areas are available to students in the district. General information may be obtained by calling 608-989-9835. Support is provided to students with disabilities through an Individual Education Plan (IEP) with support in the following areas:

- Autism
- Speech & Language Impairment
- Emotional/Behavioral Disability
- Specific Learning Disability
- Occupational Therapy/Physical Therapy
- Psychological Services
- School Health Services
- Specially Designed Physical Education
- Cognitive Disability
- Homebound Instruction
- Pre-School Screening
- Early Childhood Special Education
- CESA Contracted Services for Low Incidence
- Vision & Hearing Impairment

Students with disabilities who do not qualify for special education may be eligible to receive services through a 504-accommodation plan.

### Referrals

Children with suspected disabilities can be referred for an evaluation by contacting the school psychologist. Our district offers Student Assistance Team (SAT) intervention to assist students experiencing difficulties in school. This team not only provides guidance to staff in terms of meeting student academic and/or emotional needs, but also helps decide if a student should be referred for a special education evaluation. Please contact your child's building principal and/or school psychologist for more information.

Additional written information and resources will be provided upon request by calling 608-989-9835.

### Child Development Day Screening

Each year, the Special Education Department, in conjunction with Western Dairyland Head Start and various agencies, conducts pre-school screenings. All children should be screened at least one time prior to kindergarten. Vision and hearing should be checked twice before kindergarten. Child Development Day is held for students and parents to learn about child development and for the child to be screened for potential need areas. This year's Child Development Day will be held on February 2nd, 2017. For further information on the pre-school screening process, please contact 608-989-9835.

## Blair-Taylor School Board Members

### **President**

Troy Tenneson  
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Ettrick, WI 54627  
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### **Vice-President**

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### **Directors**

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***The school board meets at 5:30 on the third Monday of each month, alternating between the community center in Taylor and the board room in the K-12 building.***

# FREQUENTLY ASKED QUESTIONS ABOUT FREE AND REDUCED PRICE SCHOOL MEALS

Dear Parent/Guardian:

Children need healthy meals to learn. Blair-Taylor School District offers healthy meals every school day. Breakfast costs: K-6 students-\$1.25 and 7-12 students-\$1.60; lunch costs: K-6 students-\$2.05 and 7-12 students-\$2.30. Your children may qualify for free meals or for reduced price meals. Reduced price is \$.30 for breakfast and \$.40 for lunch. This packet includes an application for free or reduced price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process. **\*\*2016-2017 prices have not been determined yet.**

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- a. All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPIR), or W-2 Cash Benefits are eligible for free meals.
- b. Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- c. Children participating in their school’s Head Start program are eligible for free meals.
- d. Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- e. Children may receive free or reduced price meals if your household’s income is within the limits on the Federal Income Eligibility Guidelines. Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

FEDERAL ELIGIBILITY INCOME CHART for School Year 2016-2017			
Household size	Yearly (\$)	Monthly (\$)	Weekly (\$)
1	21,978	1,832	423
2	29,637	2,470	570
3	37,296	3,108	718
4	44,955	3,747	865
5	52,614	4,385	1,012
6	60,273	5,023	1,160
7	67,951	5,663	1,307
8	75,647	6,304	1,455
Each additional person:	7,696	642	148

- 2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven’t been told your children will get free meals, please call or e-mail Mr. Lynn Halverson at 608-989-9835 or [halvel@btsd.k12.wi.us](mailto:halvel@btsd.k12.wi.us) .
- 3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to any of the school offices.
- 4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE MEALS? No, but please read the letter you got carefully

and follow the instructions. If any children in your household were missing from your eligibility notification, contact Mr. Lynn Halverson at 608-989-9835 or [halvel@btsd.k12.wi.us](mailto:halvel@btsd.k12.wi.us) immediately.

5. DO I NEED TO FILL OUT AN APPLICATION IF MY CHILD ATTENDS A COMMUNITY ELIGIBILITY PROVISION SCHOOL (CEP)? If your child attends a school that participates in CEP, receipt of free breakfast and lunch meals does not depend on returning this application. However, this information is necessary for other programs and may be used to determine if your household is eligible for additional benefits.
6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year. If you do not send in a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.
7. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please send in an application.
8. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
9. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
10. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: JEFFREY EIDE, N31024 ELLAND ROAD, BLAIR, WI 54616, 608-989-2881, [eidej@btsd.k12.wi.us](mailto:eidej@btsd.k12.wi.us).
11. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
12. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
13. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
14. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Do not include any combat pay resulting from deployment as income.
15. WHAT IF THERE ISN'T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper, and attach it to your application. Contact any of the school offices to receive a second application.
16. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.

If you have other questions or need help, call 608-989-9835.

Sincerely, Jeffrey Eide, Superintendent

# HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS

Please use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household, even if your children attend more than one school in Blair-Taylor School District. The application must be filled out completely to certify your children for free or reduced price school meals. Please follow these instructions in order. If at any time you are not sure what to do next, please contact Mr. Lynn Halverson at 608-989-9835 or halv@btsd.k12.wi.us. *If your child attends a Community Eligibility Provision School (CEP), receipt of free breakfast and lunch meals does not depend on returning this application; however, this information is necessary for other programs.*

## STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

**Who should I list here?** When filling out this section, please include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income;
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth, or enrolled in a Head Start program; and
- Students attending Blair-Taylor School District, regardless of age.

<p><b>A) List each child's name.</b> Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children present than lines on the application, attach a second piece of paper with all required information for the additional children.</p>	<p><b>B) Enter the grade and the name of the school the child attends or mark n/a if not in school.</b> Enter the grade level of the student in the 'Grade' column.</p>	<p><b>C) Do you have any foster children?</b> If any children listed are foster children, mark the "Foster Child" box next to the children's names. If you are ONLY applying for foster children, after finishing <b>STEP 1</b>, go to <b>STEP 4</b>. <u>Foster children who live with you may count as members of your household and should be listed on your application.</u> If you are applying for both foster and non-foster children, go to step 3.</p>	<p><b>D) Are any children homeless, migrant, runaway or enrolled in a Head Start program?</b> If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway or Head Start" box next to the child's name and <u>complete all steps of the application.</u></p>
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**PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.**

## STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN FoodShare, W-2 Cash Benefits OR FDPIR?

**If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:**

- The Supplemental Nutrition Assistance Program (SNAP) or FoodShare.
- Temporary Assistance for Needy Families (TANF) or W-2 Cash Benefits.
- The Food Distribution Program on Indian Reservations (FDPIR).

<p><b>A) If no one in your household participates in any of the above listed programs:</b></p> <ul style="list-style-type: none"> <li>• Leave <b>STEP 2</b> blank and go to <b>STEP 3</b>.</li> </ul>	<p><b>B) If anyone in your household participates in any of the above listed programs:</b></p> <ul style="list-style-type: none"> <li>• Write a case number for FoodShare, W-2 Cash Benefits, or FDPIR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact your case worker. Please note, a BadgerCare case number is not a qualifier for free meals.</li> <li>• Go to <b>STEP 4</b>.</li> </ul>
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## STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

**How do I report my income?**

- Use the charts titled "Sources of Income for Children" and "Sources of Income for Adults," printed on the back side of the application form, to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents. Gross income is the total income received before taxes. Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.
- Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write '0' or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your

household income was reported incorrectly, your application will be investigated.

- Mark how often each type of income is received using the check boxes to the right of each field.

### 3.A. REPORT INCOME EARNED BY CHILDREN

**A) Report all income earned or received by children.** Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked “Child Income.” Only count foster children’s personal income if you are applying for them together with the rest of your household.

**What is Child Income?** Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

### 3.B. REPORT INCOME EARNED BY ADULTS

**List adult household members’ names.**

- Print the name of each household member in the boxes marked “Names of Adult Household Members (First and Last).” When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.
- **Do NOT include:**
- People who live with you but are not supported by your household’s income AND do not contribute income to your household.
- Infants, Children and students already listed in **STEP 1.**

**C) Report earnings from work.** Report all total gross income (before taxes) from work in the “Earnings from Work” field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income.

**What if I am self-employed?** Report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.

**D) Report income from public assistance/child support/alimony.** Report all income that applies in the “Public Assistance/Child Support/Alimony” field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as “other” income in the next part.

**E) Report income from pensions/retirement/all other income.** Report all income that applies in the “Pensions/Retirement/ All Other Income” field on the application.

**F) Special Situations.** For seasonal workers and others whose income fluctuates and usually earn more money in some months than others. In these situations, project the annual rate of income and report that. This includes workers who have annual employment contracts but may choose to have salaries paid over a shorter period of time—for example, school employees.

**G) Report total household size.** Enter the total number of household members in the field “Total Household Members (Children and Adults).” This number **MUST** be equal to the number of household members listed in **STEP 1** and **STEP 3**. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.

**H) Provide the last four digits of your Social Security Number (SSN).** An adult household member must enter the last four digits of their SSN in the space provided. You are eligible to apply for benefits even if you do not have a SSN. If no adult household members have a SSN, leave this space blank and mark the box to the right labeled “Check if no SSN.”

## STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

**An adult member of the household must sign the application. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.**

**A) Provide your contact information.** Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.

**B) Print and sign your name.** Print the name of the adult signing the application and that person signs in the box “Signature of adult.”

**C) Write today’s date.** In the space provided, write today’s date in the box.

**D) Share children’s racial and ethnic identities (optional).** On the back of the application, we ask you to share information about your children’s race and ethnicity. This field is optional and does not affect your children’s eligibility for free or reduced price school meals.

**BLAIR-TAYLOR BOOSTER/PTO CLUB**  
**PO BOX 295 BLAIR, WI 54616**

Greetings Blair-Taylor School District Residents,

It is the time of year to start thinking about the community calendar for 2017. The Blair-Taylor Booster/PTO Club has decided to try a new approach for ordering and sponsoring the Community Calendar. Since we are the Blair-Taylor Booster/PTO Club, we picked up the Taylor Lions Club Community Calendar, which had not been in production since 2012.

In the past, a block person would call or come to your door to assist you in ordering your community calendar from the Blair-Taylor Booster/PTO Club. Prior to disbanding, the Taylor Lions Club used a mail order system for their community calendar, which we decided to do for both Blair and Taylor communities.

We have included an order form on the back of this sheet for your information and ordering convenience. Sponsors can sign up using this form as well.

Please fill out the enclosed order form on the back of this page and return it with payment to either the elementary, high school, or district offices in a clearly marked envelope: **B-T Booster/PTO Club** or mail it to: **Blair-Taylor Booster/PTO Club PO BOX 295, Blair, WI 54616. Please return the form by Oct. 26.**

Calendars will be mailed to the address on the order form or delivered in December.

Community members and sponsors, please be sure to fill out the order form entirely with all your information, even if it was on a past calendar, because we do not want anyone left out or forgotten.

For those of you not familiar with the community calendar, it is a yearly calendar produced by the B-T Booster/PTO Club for the communities, recognizing birthdays and anniversaries. You list the names and dates of your immediate family member's birthdays and anniversaries on the order form and we compile all the information into one community calendar. It also has the business names and phone numbers for all the sponsors on it for your convenience.

If you have any questions, feel free to contact Tammy Stensven at (608)484-0001 or via e-mail [stenst@btsd.k12.wi.us](mailto:stenst@btsd.k12.wi.us) or call Janelle Ekern at (608)386-0365.

**Thank you for supporting the Blair-Taylor Booster/PTO Club!**



## Christmas Project

The Blair-Taylor School District is gearing up for the holiday season. In preparation for the season, we want to let you know that we will be offering opportunities for families who may need a little additional support during this time.

Throughout this process, your family's information will be kept strictly confidential. We will work closely with you on when you can pick items up at the school in a discreet manner.

If you are interested in receiving any support, please fill out the information below and return it to Mrs. Heard at the K-6 or Mrs. Walters at the 7-12 by November 20th. You may also call by November 20<sup>th</sup> if you have an interest.

Sincerely,  
Mrs. Heard School Counselor K-6  
Mrs. Walters School Counselor 7-12

Name of parent: \_\_\_\_\_ Phone Number : \_\_\_\_\_

Special information about the family situation (such as sickness, death, loss of job, etc.)

Children in the household:

Name	Age	Special Wish List Item(s)

My child(ren) need the following clothing items: (Include this information for each child separately)

Size	Item	What Dept.?(Infant, Toddler, Boys/Girls, Juniors, Women's/Men's)
	Socks	
	Underwear	
	Pajamas	
	Jeans	
	Shirts	
	Shoes/boots	
	Winter coat	



## Top 10 Homework Tips

Kids are more successful in school when parents take an active interest in their homework — it shows kids that what they do is important. Of course, helping with homework shouldn't mean spending hours hunched over a desk. Parents can be supportive by demonstrating study and organization skills, explaining a tricky problem, or just encouraging kids to take a break. And who knows? Parents might even learn a thing or two!

Here are some tips to guide the way:

1. Know the teachers — and what they're looking for. Attend school events, such as parent-teacher conferences, to meet your child's teachers. Ask about their homework policies and how you should be involved.
2. Set up a homework-friendly area. Make sure kids have a well-lit place to complete homework. Keep supplies — paper, pencils, glue, scissors — within reach.
3. Schedule a regular study time. Some kids work best in the afternoon, following a snack and play period; others may prefer to wait until after dinner.
4. Help them make a plan. On heavy homework nights or when there's an especially hefty assignment to tackle, encourage your child break up the work into manageable chunks. Create a work schedule for the night if necessary — and take time for a 15-minute break every hour, if possible.
5. Keep distractions to a minimum. This means no TV, loud music, or phone calls. (Occasionally, though, a phone call to a classmate about an assignment can be helpful.)
6. Make sure kids do their own work. They won't learn if they don't think for themselves and make their own mistakes. Parents can make suggestions and help with directions. But it's a kid's job to do the learning.
7. Be a motivator and monitor. Ask about assignments, quizzes, and tests. Give encouragement, check completed homework, and make yourself available for questions and concerns.
8. Set a good example. Do your kids ever see you diligently balancing your budget or reading a book? Kids are more likely to follow their parents' examples than their advice.
9. Praise their work and efforts. Post an aced test or art project on the refrigerator. Mention academic achievements to relatives.
10. If there are continuing problems with homework, get help. Talk about it with your

child's teacher. Some kids have trouble seeing the board and may need glasses; others might need an evaluation for a learning problem or attention disorder.

Source:

"Top 10 Homework Tips." KidsHealth. Nemours, Oct. 2011. Web. 11 July 2013.



## What Are the Benefits of Reading as a Teen?

Reading as a teen leads to success. When teens read more than just their classroom assignments, research clearly shows that they generally do well in school.

First of all, the extra reading expands their vocabularies. It also shows them how different writers put down their thoughts leading to better writing skills. And teens who read more serious literary works gain skills in handling complex ideas. The more teens read, the more information they pick up. This leads to a solid core of knowledge that is useful in a wide variety of classes. For example, the teen who reads biographies has a better understanding of prominent people studied in history classes.

Another big dividend of reading as a teen is a good score on the verbal section of a college admissions test. No other activity builds the vocabulary and comprehension skills needed to do well on these tests as well as reading.

Besides helping teens do well in school, reading also helps them expand their horizons as they learn more about people and the world. Plus, reading can show teens that everyone has problems in his or her life and may even help teens see solutions to their own problems.

Finally, reading is enjoyable. It can bring a great deal of pleasure to teens.

Parents can encourage their children to stay involved with reading by expressing interest in what they are reading and tying it to other activities. If a teen is fascinated by racing stories, try to take the child to a race. If a teen likes a book that has been turned into a movie, make sure he or she sees the movie.

Source:

Gisler, Peggy. "Benefits of Reading as a Teen." Family Education. Pearson Education, Inc., n.d. Web. 11 July 2013.



# Upcoming Events

# November, 2016 ~ January, 2017

Tuesday, Nov. 1	5:30 PM - 7:00 PM: 8TH GR. G NW BB PRAC.	Mon., Nov. 28	MSBBB Home vs Alma/Pepin 4:30 08:00 AM - 03:15 PM: Holiday Concert Rehearsal
Wed., Nov. 2	06:30 PM - 08:00 PM: 6th Girls NW BBall 07:00 PM-09:00 PM Adult Open Gym	Tues., Nov. 29	GBB @ Indee 6pm MSBBB Home vs Gilmanton 4:30 08:00 AM - 03:15 PM: Holiday Concert Rehearsal
Thurs., Nov. 3	VB State MSBBB Home vs ACLH 4:30 High Quiz BT vs. Indee in Rm104A	Wed., Nov. 30	08:00 AM - 03:15 PM: Holiday Concert Rehearsal 07:00PM-09:00PM: Adult Open Gym
Fri., Nov. 4	End of 1st Qtr. VB State	Thurs., Dec. 1	BBB @ Indee 6pm 08:00 AM - 03:15 PM: Holiday Concert Rehearsal 05:30 PM - 07:00 PM: 8TH GRADE GIRLS NW BB PRACTICE
Sat., Nov. 5	VB State Level 3 FB Playoff Swim Sectionals @ UWSP Aquatic Center 07:00 AM - 06:00 PM: 8th Gr. G NW BB Tourn.	Fri., Dec. 2	GBB @ Gilmanton 6pm 08:00 AM - 03:15 PM: Holiday Concert Rehearsal
Sun., Nov. 6	07:00 PM - 09:00 PM: Basketball Open Gym	Sat., Dec. 3	BBB Home vs Bangor 1pm MSBBB Tourney @ WHTL WR @ Royall 9:30
Mon., Nov. 7	No School In-Service Day GBB Starts 6:30 PM - 8:00 PM: 8TH GR. G. NW BB PRAC.	Sun. Dec. 4	07:00 PM - 09:00 PM: Basketball Open Gym
Tues., Nov. 8	Dairyland Honors Band @ WHTL MSBBB Home vs WHTL 4:30	Mon., Dec. 5	Winter Concert 5-8 @ 6pm HS Winter Concert @ 7:30 07:00 AM - 12:00 PM: Winter Concert Tear Down 06:00 PM - 09:00 PM: Winter Concerts
Wed., Nov. 9	05:15 PM - 06:30 PM: 1st/2nd Boys BBall YMCA Practice 07:00PM-09:00 PM Adult Open Gym	Tues., Dec. 6	BBB Home vs Gilmanton 6pm MSBBB @ WHTL 4:30 WR Home vs Sparta 7pm 07:00 AM - 12:00 PM: Winter Concert Tear Down
Thurs., Nov. 10	MS/HS PT Conference 3:30-7:30 MSBBB @ Alma 4:30	Wed., Dec. 7	06:00 PM - 07:30 PM: 8TH GRADE GIRLS NW BB PRACTICE 07:00 PM - 09:00 PM: Adult Open Gym
Fri., Nov. 11	State Swim @ UW Madison 03:30 PM - 09:00 PM: Holiday Blitz Craft Fair	Thurs., Dec. 8	GBB Home vs Immanuel 6pm MSBBB @ Indee 4:30 WR @ Arcadia 7pm
Sat., Nov. 12	Dairyland Honors Band @ WHTL Level 4 FB Playoff State Swim @ UW Madison 06:00 AM - 05:00 PM: Holiday Blitz Craft Fair	Fri., Dec. 9	BBB Home vs Loyal 6pm MSBBB @ Fall Creek 4:30
Sun., Nov. 13	07:00 PM - 09:00 PM: Basketball Open Gym	Sat., Dec. 10	WR @ EC North 10am 07:00 AM - 07:00 PM: BT 6th Girls NW BB Tournament
Mon., Nov. 14	BBB & WR Start High Quiz BT vs. Thorp in Rm104A 06:00 PM PTO/Booster Club Meeting 06:30 PM - 08:00 PM: 8TH GR. G NW BB PRAC.	Sun., Dec. 11	12:30 PM - 03:30 PM: Dress Rehearsal 03:00 PM - 05:00 PM: 8TH GRADE GIRLS NW BB PRACTICE 07:00 PM - 09:00 PM: Basketball Open Gym
Tues. Nov. 15	GBB @ Viroqua 6pm MSBBB @ BRF 4:30 07:30AM-2:00PM 3 <sup>rd</sup> Grade Creative Problem-Solving Day	Mon., Dec. 12	Winter Concert Back-up Date High Quiz BT vs Stratford in Rm104A
Wed., Nov. 16	05:30 PM - 07:00 PM: 8TH GR. G NW BB PRAC. 7:00PM-9:00PM: Adult Open Gym	Tues., Dec. 13	GBB @ Alma/Pepin 6pm MSBBB @ CFC 5pm
Thurs., Nov. 17	MS/HS PT Conference 3:30-7:30 GBB Home vs BRF 6pm MSBBB Home vs Indee 4:30 02:20 PM - 03:10 PM: SADD Meeting 06:00 PM - 08:00 PM: Reading Night!	Wed., Dec. 14	Handbell Winter Concert 6pm 06:00 PM - 08:00 PM: Handbell Winter Concert 07:00 PM - 09:00 PM: Adult Open Gym
Sun., Nov. 20	03:00 PM - 05:00 PM: 8TH GR. G NW BB PRAC. 07:00 PM - 09:00 PM: Basketball Open Gym	Thurs., Dec. 15	BBB @ Greenwood 6pm MSBBB @ Gilmanton 5:30 02:20 PM - 03:10 PM: SADD Meeting
Mon., Nov. 21	BBB Scrimmage Home vs Fall Creek 05:30 PM - 07:30 PM: School Board Meeting	Fri., Dec. 16	GBB @ MM 6pm WR @ Arcadia 4:30 School Musical Matinee 02:00 PM - 03:00 PM: Middle School Recognition
Tues., Nov. 22	MSBBB Home vs CFC 4:30 High Quiz BT vs. ACLH in Rm104A 05:00 PM - 08:00 PM: Boys Basketball Movie Night	Sat., Dec. 17	07:00 AM - 07:00 PM: 6th Girls NW Basketball 07:00 PM - 09:30 PM: School Musical 5pm
Wed., Nov. 23	No School; 7:00PM-9:00PM: Adult Open Gym	Sun., Dec. 18	07:00 PM - 09:00 PM: Basketball Open Gym
Thurs., Nov. 24	No School Thanksgiving	Mon., Dec. 19	Handbells to Rotary Lights in La Crosse 6-7pm 05:30 PM - 07:30 PM: School Board Meeting
Fri., Nov. 25	No School		
Sun., Nov. 27	03:00 PM - 05:00 PM: 8TH GRADE GIRLS NW BB PRACTICE 07:00 PM - 09:00 PM: Basketball Open Gym		<b>Check the Blair-Taylor School District website for updates!</b>

Tues., Dec. 20	GBB @ Bangor 6pm WR Home vs OF 7pm MSBBB @ ACLH 4:30	Thurs., Jan. 12	BBB @ WHTL 6pm MSGBB @ Alma 4:30
Wed., Dec. 21	07:00 PM - 09:00 PM: Adult Open Gym	Fri., Jan. 13	GBB Home vs ACLH 6pm MSWR @ GET 5pm
Thurs., Dec. 22	GBB Home vs GET 6pm	Sat., Jan. 14	GBB Home vs Brookwood 1pm/2:30 BBB Home vs Brookwood 1pm/4:00 WR @ Weston 8am
Fri., Dec. 23	No School Winter Break	Sun., Jan. 15	07:00 PM - 09:00 PM: Basketball Open Gym
Sun., Dec. 25	07:00 PM - 09:00 PM: Basketball Open Gym	Mon., Jan. 16	05:30 PM - 07:30 PM: School Board Meeting
Mon., Dec. 26	No School Winter Break	Tues., Jan. 17	BBB Home vs ES 6pm MSGBB @ BRF 4:30
Tues., Dec. 27	No School Winter Break 03:30 PM - 07:30 PM: Holiday Basketball Camp	Wed., Jan. 18	07:00 PM - 09:00 PM: Adult Open Gym
Wed., Dec. 28	No School Winter Break 03:30 PM - 07:30 PM: Holiday Basketball Camp 07:00 PM - 09:00 PM: Adult Open Gym	Thurs., Jan. 19	End of 2nd Qtr. GBB Home vs Augusta 6pm WR @ Indee 7:30 MSGBB Home vs Indee 4:30 MSWR @ Indee 5pm 02:20 PM - 03:10 PM: SADD Meeting
Thurs., Dec. 29	No School Winter Break WR @ River Falls 8am	Fri., Jan. 20	No School In-Service Day BBB @ ACLH 6pm MSWR Tourney @ Arcadia 5pm
Fri., Dec. 30	No School Winter Break WR @ River Falls 8am	Sat., Jan. 21	WR @ Sparta 9:30 MSGBB Tourney @ WHTL 07:00 AM - 08:00 PM: 6th Grade Boys Northwest Tournament
Sun., Jan. 1	07:00 PM - 09:00 PM: Basketball Open Gym	Sun., Jan. 22	07:00 PM - 09:00 PM: Basketball Open Gym
Mon., Jan. 2	No School Winter Break	Tues., Jan. 24	GBB @ CFC 6pm BBB Home vs Arcadia 6pm MSGBB Home vs CFC 4:30
Tues., Jan. 3	School Resumes GBB Home vs Arcadia 6pm	Wed., Jan. 25	07:00 PM - 09:00 PM: Adult Open Gym
Wed., Jan. 4	07:00 PM - 09:00 PM: Adult Open Gym	Thurs., Jan. 26	BBB @ Augusta 6pm WR @ CFC 6:30 MSGBB @ Gilmanton 5:30 MSWR @ CFC 5pm
Thurs., Jan. 5	GBB Home vs WHTL 6pm	Fri., Jan. 27	GBB Home vs Indee 6pm 02:00 PM - 03:00 PM: Middle School Recognition
Fri., Jan. 6	BBB Home vs MM 6pm	Sat., Jan. 28	MS Solo/Ensemble @ WHTL WR @ Indee Invite 07:00 AM - 07:00 PM: 8th Boys NW Basketball
Sat., Jan. 7	07:00 AM - 08:00 PM: 7th Grade Boys Northwest Basketball	Sun., Jan. 29	07:00 PM - 09:00 PM: Basketball Open Gym
Sun., Jan. 8	07:00 PM - 09:00 PM: Basketball Open Gym	Mon., Jan. 30	MSGBB @ ACLH 4:30
Tues., Jan. 10	GBB @ ES 6pm BBB Home vs Alma/Pepin 6pm MSGBB @ WHT: 4pm	Tues., Jan. 31	BBB Home vs CFC 6pm MSGBB Home vs Alma/Pepin 4:30 MSWR @ Arcadia 5pm
Wed., Jan. 11	07:00 PM - 09:00 PM: Adult Open Gym		



*"But you can't miss her second-grade first-semester graduation!"*

# SCHOOL DELAYS & CLOSINGS

Student safety is the primary consideration in making a decision relating to school delays or school closings. Normally, one of three decisions is made. The first may be a late start. In this case, a two-hour school delay is our standard procedure. On these 'late start' days there will be no morning Early Childhood, 4-year old kindergarten, or Head Start programs. The second decision we may make is to close school for the day. The third decision is an early release from school, normally at 1:00 p.m.

We realize that parents have to make childcare arrangements for the day. Therefore, we will try to make school delay or closing decisions by 8:00 p.m. the night before, if possible. In the event it's not possible, we will strive to make a decision by 6:00 a.m.

If a decision is made to close school for the day or to close school early due to inclement weather, all after school practices and all evening activities and/or events will be cancelled.

Listed below are names of the media stations that will be carrying our emergency school closings.

WWIS	99.7 FM	BRF
WHTL	102.3 FM	Whitehall
WKBT	CH 8	La Crosse
WEAU	CH 13	Eau Claire
WXOW	CH 19	La Crescent
WQOW	CH 18	Eau Claire
FOX	24/48	La Crosse/Eau Claire
WAXX	104.5 FM	Eau Claire
WAYY	11.50 AM	Eau Claire
WECL	92.9 FM	Eau Claire
WEAQ	790 AM	Eau Claire
WBIZ	100.7 FM	Eau Claire
WKTY	580 AM	La Crosse
WIZM	14.10 FM	La Crosse
Z93	93.3 FM	La Crosse
WTRV	95.7 FM	La Crosse

## **SCHOOL MESSENGER**

A communication system (phone and/or email) used to deliver information to parents and/or guardians as soon as possible.